

MAASAI MARA UNIVERSITY

REGULAR UNIVERSITY EXAMINATIONS 2021/2022ACADEMIC YEAR FOURTH YEAR FIRST SEMESTER SCHOOL OF EDUCATION BACHELOR OF EDUCATION

COURSE CODE: EDA 4105 COURSE TITLE: EDUCATIONAL ADMINISTRATION AND LEADERSHIP

DATE: 8TH APRIL, 2022 TIME: 0830-1030

INSTRUCTIONS TO CANDIDATE

Answer question 1 (ONE) and any other two questions

Question One (Compulsory)

- a) Explain the meaning of the following terms:
 - i. Educational Administration

(2 marks).

ii. Hawthorne Effect

(2 marks).

iii. Leadership

(2 marks).

- b) Discuss **any five** principles advanced by Fredrick Taylor. For each principle, illustrate its application in promoting teacher work productivity in an educational institution (10 marks).
- c) Demonstrate **four ways** that the bureaucratic model provides an impartial system of administration (8 marks).
- d) Discuss **any three** management styles that a principal may apply because of the characteristics of the staff at their school **(6 marks).**

Question Two

- a) Illustrate how you apply Maslow Hierarchy of Needs theory to motivate students to achieve their full potential (10 marks).
- b) Discuss five strategies a principal may apply to enhance teachers' willingness to embrace the Competency Based Curriculum in secondary schools (10 marks).

Question Three

- a) Discuss **five reasons** why communication is a necessary condition for effective staff motivation in a school setting (10 marks)
- b) Illustrate **any five** strategies that a principal may apply to maintain harmonious working relationship with the community around the school **(10 marks).**

Question Four

- a) Discuss any five considerations that should be taken into account when choosing the best alternative when making a decision in educational institution (10 marks).
- b) As a principal, discuss the merits of delegating tasks your teacher coworkers (10marks)

Question Five

- **a)** Discuss **five** strategies that principals would have used to prevent the recent incidences of burning of secondary schools in Kenya **(10 marks).**
- c) Discuss **five** challenges a principal may encounter for adopting dictatorship decision making style as a tool for achieving his/her school objectives (10 marks).

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