



MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS
ACADEMIC YEAR : 2018/2019
YEAR 3 SEMESTER 1**

**SCHOOL OF EDUCATION
BACHELOR OF EDUCATION**

**COURSE CODE: ECI 3115
COURSE TITLE: SUBJECT METHODS IN
LITERATURE**

DATE: 16TH DECEMBER, 2019

TIME: 1430 - 1630 HRS

INSTRUCTIONS

ANSWER QUESTION *ONE* AND ANY OTHER *TWO*

QUESTION ONE

- a. Prepare a 40 minutes lesson plan that you will use to teach plot of a given literary text. **(10 Marks)**
- b. Learning of Literature can be used to facilitate acquisition of global values among learners in secondary schools in Kenya. Discuss. **(10 Marks)**
- c. Use of Suitable resources in teaching determine the effectiveness of learning literature. Do you agree? **(10 Marks)**

QUESTION TWO

Make notes on the following:

- i. Segregated -Skill Instruction **(4 Marks)**
- ii. Content -Based Language Instruction **(4 Marks)**
- iii. Task-Based Language Instruction **(4 Marks)**
- iv. Receptive Language Skills **(4 Marks)**
- v. Productive Language Skills **(4 Marks)**

QUESTION THREE

Using illustrations, describe any **five** activities learners would be involved in when learning the following genres of literature in secondary schools:

- i. Oral Literature **(5 Marks)**
- ii. Poetry **(5 Marks)**
- iii. A play **(5 Marks)**
- iv. A novel **(5 Marks)**

QUESTION FOUR

Prepare a *two weeks scheme of work* to be used by an Integrated English Language teacher while planning to teach:

- i. Rhyme in poetry **(5 Marks)**
- ii. Themes in a novel **(5 Marks)**
- iii. Style in a play **(5 Marks)**
- iv. Characters in a short story **(5 Marks)**

QUESTION FIVE

“Learning of literary texts should conform to a language model.” critically analyse the statement using illustrations from literary texts.

(20 Marks)

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