



MAASAI MARA UNIVERSITY
REGULAR UNIVERSITY EXAMINATIONS
2019/2020
ACADEMIC YEAR
THIRD YEAR FIRST SEMESTER

SCHOOL OF EDUCATION
BACHELOR OF EDUCATION

COURSE CODE: ECI 3113

COURSE TITLE: SPECIAL METHODS IN RELIGION

DATE: 13TH DECEMBER, 2019

TIME: 1100-1300

INSTRUCTIONS TO CANDIDATES

Answer Question **ONE** and any other **TWO** Questions

QUESTION ONE

- (a) Define the following terms:
 - (i) Religious Education **(2 marks)**
 - (ii) Preaching **(2 marks)**
- (b) Identify any Six reasons for teaching religious education in Kenyan schools **(6 marks)**
- (c) Explain any Ten characteristics of a good religious education teacher **(20 marks)**

QUESTION TWO

- (a) Identify any five recommendations of the Ominde education commission report (1964) on matters of teaching religious education **(10 marks)**
- (b) State any five rights given to sponsors of schools according to the education Act of (1968) **(10 marks)**

QUESTION THREE

- (a) Identify the five characteristics of an instructional objective **(5 marks)**
- (b) Using a topic/sub topic of your choice in St. Lukes Gospel (Form Two) Prepare a lesson plan for a single lesson **(15 marks)**

QUESTION FOUR

- (a) By use of three examples in each category, distinguish between liberative and Transmissive methods of teaching religious education. **(10 marks)**
- (b) State and explain the five steps involved in the application of the life approach in the teaching and learning of Religious education. **(10 marks)**

QUESTION FIVE

- (a) Explain any five advantages of using story telling method of teaching in religious education **(10 marks)**
- (b) Identify any five advantages of using instructional media in teaching religious education **(10 marks)**

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