

MAASAI MARA UNIVERSITY

REGULAR UNIVERSITY EXAMINATIONS 2018/2019 ACADEMIC YEAR THIRD YEAR SECOND SEMESTER

SCHOOL OF TOURISM AND NATURAL RESOURCE MANAGEMENT BACHELOR OF SCIENCE (ENVIRONMENTAL BIOLOGY AND HEALTH)

COURSE CODE: EBH 3224 COURSE TITLE: FIELD TECHNIQUES IN ENVIRONMENTAL BIOLOGY AND HEALTH

DATE: 24TH APRIL, 2019

TIME: 08:30 - 10:30AM

INSTRUCTIONS TO CANDIDATES

ATTEMPT ALL QUESTIONS IN SECTION A AND ANY 3 IN SECTION B

<u>Support your answers with relevant examples and illustrations and clearly</u> <u>show your calculations, where relevant.</u>

This paper consists of 2 printed pages. Please turn over

SECTION A (25 MARKS)

Attempt ALL questions in this section.

- 1. State 2 biotic and 3 abiotic factors that influence quality of drinking water (5 marks)
- 2. Outline 5 major challenges Kenya faces towards achieving health and sanitation related SDGs (5 marks)
- 3. Distinguish between,
 - i. Disease prevalence and disease incidence
 - ii. Alpha and beta species diversity
 - iii. Environmental survey and environmental monitoring (*5marks*).
- 4. Briefly outline the methodological approach to undertaking a qualitative analysis of a stream benthic macroinvertebrate community (*5marks*).
- 5. Outline 2 major ecological and 3 major public health concerns over open cast mining (*5 marks*).

SECTION B (Attempt any THREE questions)

- 6. Discuss the main challenges Kenya faces towards implementing the KIWASH (Kenya Integrated WASH) Programme (15 marks).
- Explain the process you would undertake to develop a field tool to enable you undertake a health needs assessment of Majengo informal settlement residents (15 marks).
- 8. Discuss solid waste management (SWM) methods that upcoming urban areas can adopt to sustainably manage the wastes (15 marks).
- Give a detailed field and lab sampling and analysis process you would adopt to assess the bacteriological quality of shallow wells around Maasai Mara University (15 marks).

******** END OF EXAM QUESTIONS*******