



# **MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS  
2018/2019 ACADEMIC YEAR**

**SECOND YEAR FIRST SEMESTER**

**SCHOOL OF TOURISM AND NATURAL  
RESOURCE MANAGEMENT  
BACHELOR OF SCIENCE IN ANIMAL HEALTH  
AND PRODUCTION**

**COURSE CODE: AHP 2203**

**COURSE TITLE: APICULTURE AND AQUACULTURE**

**DATE: 24<sup>TH</sup> APRIL 2019**

**TIME: 8.30AM - 10.30AM**

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**INSTRUCTIONS TO CANDIDATES**

**Answer ALL questions. ALL QUESTIONS ARE COMPULSORY:**

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- Q1. (a) List five (5) species of bees found in Africa. **(5 marks)**  
(b) Name five (5) types of hives used in beekeeping. **(5 marks)**  
(c) Discuss the importance of bees to the Kenyan economy. **(10 marks)**
- Q2. (a) Briefly describe the biology and the importance of the stingless bee in Kenya. **(6 marks).**  
(b) Discuss the pheromone glands and their role in the co-ordination and functioning of the hive. **(14 marks)**
- Q3. (a) List Six diseases of bees, listed in the OIE Terrestrial Animal Health Code. **(6 marks)**  
(b) Discuss in detail one (1) disease of bees named in Q3 (a) above. **(8 marks)**  
(c) Discuss briefly apiary management practices. **(6 marks)**
- Q4 (a) Define the following terms:  
(i) Aquaculture **(1 mark)**  
(ii) Blue Economy **(1 mark)**  
(b) Describe briefly the main types of aquaculture. **(3 marks)**  
(c) List 3 groups of organisms that are the main stay of aquaculture. **(3 marks)**  
(d) Describe the role of aquaculture in the achievement of the Vision 2030. **(12 marks)**
- Q5 (a) Discuss the factors that contribute to the post-harvest losses in aquaculture. **(8 marks)**  
(b) Discuss two risks associated with aquaculture and their management approaches. **(8 marks)**  
(c) State four (4) factors considered when siting a fish pond. **(4 marks)**

\*\*\*\*\*The End \*\*\*\*\*