



# **MASASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS  
2018/2019 ACADEMIC YEAR  
FOURTH YEAR SECOND SEMESTER**

**SCHOOL OF EDUCATION  
MASTER OF EDUCATION IN SPECIAL NEEDS EDUCATION**

**COURSE CODE: SNE 8105C**

**COURSE TITLE: EDUCATION AND PSYCHOLOGY OF HEARING  
IMPAIRED**

**DATE: 23/4/2019**

**TIME: 2:30 PM – 4:30 PM**

---

## **INSTRUCTIONS**

Answer **any three** questions from this paper.

1). Discuss the historical development of education for learners with H.I in Kenya. **(20 marks)**

2). Critically analyse the placement options for hearing impaired children. **(20 marks).**

3). Discuss the factors that may influence the school achievement of a deaf child. **(20 marks).**

4). Examine the cognitive, social, marriage and emotional development of the deaf. **(20 marks).**

5). Describe the assessment tools used in evaluating the developmental aspects of hearing impaired. **(20 marks)**

**//END**