



MAASAI MARA UNIVERSITY

REGULAR UNIVERSITY EXAMINATION 2018/2019

THIRD YEAR SECOND SEMESTER

SCHOOL OF EDUCATION

SPECIAL NEEDS EDUCATION

(REGULAR)

COURSE CODE: SNE 3212E

**COURSE TITLE SNE: STRATEGIES AND METHODS OF TEACHING
WITH CEREBRAL PALSY**

DATE: 18/4/2019

TIME: 8:30 AM – 10:30 AM

INSTRUCTIONS

Answer **ALL** questions in **section A** and **ANY THREE** in **Section B**

SECTION A: COMPULSORY 25 MARKS

1. Define the term, cerebral palsy **2 Marks**
2. Describe any two causes and prevention measures of cerebral palsy
4 marks
3. Identify any three professionals in the multi-disciplinary team that aid in the teaching of learners with cerebral palsy **3 Marks**
4. Critically analyze prescriptive teaching as a method of teaching learners with cerebral palsy **6 Marks**

5. a) Define the term cognitive behavior modification **2 Marks**
b) Explain any three contributions of cerebral palsy Management to learners with cerebral palsy **3 Marks**
6. Explain how you will adopt the regular curriculum to suit the teaching of learners with cerebral palsy in inclusive setting. **5 Marks**

SECTION B: ANSWER ANY THREE QUESTIONS (45 MARKS)

7. Discuss the functional classifications of learners with cerebral palsy.
15 Marks
8. a) What do you understand by the concept I.E.P. **3 Marks**
b) Describe the components of IEP and its relevance to the learners with cerebral palsy. **12 Marks**

9. Discuss the steps that a teacher can apply in teaching learners with cerebral palsy using direct instruction method. **15 Marks**

10. Discuss the relevance of the course strategies and methods of teaching learners with cerebral palsy to student teacher taking special needs in education. **15 Marks**

11. Discuss the components and relevance of co-operative -learning approach as a method of teaching learners with cerebral palsy. **15 Marks**

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