



MASAI MARA UNIVERSITY

REGULAR UNIVERSITY EXAMINATIONS

2018/2019 ACADEMIC YEAR

FIRST YEAR SECOND SEMESTER

SCHOOL OF EDUCATION

BACHELOR OF EDUCATION SPECIAL NEEDS

COURSE CODE: SNE 1208

**COURSE TITLE: INTRODUCTION TO EARLY CHILDHOOD CARE,
DEVELOPMENT AND EDUCATION.**

DATE: 26/4/2019

TIME: 8:30 AM – 10:30 AM

INSTRUCTIONS

ALL Questions in Section “ A” is Compulsory

Answer any THREE (3) Questions in section “B”

SECTION A COMPULSORY

QUESTION ONE

(a). Define the following terms;

- i) Nursery **(1 mark)**
- ii) Kindergarten **(1 mark)**
- iii) Pre-school education **(1 mark)**

(b). highlight any four objectives of Early Childhood Care, Development and Education for children with special needs. **(4 marks)**

(c). State any four readiness activities in Early, Care Development and Education. **(4 marks)**

(d). Explain any four roles of a teacher in ECCDE class **(4 marks)**

(e). Explain the five considerations to be made when organizing a learning ECCDE centre. **(5 marks)**

(f). State the five importance of toys in ECCDE centre for children with special needs **(5 marks).**

(g). Explain the five steps of developing an individualised education programme **(5 marks).**

SECTION B: ANSWER ANY THREE QUESTIONS IN THIS SECTION.

QUESTION TWO

In your opinion do you think that children with special needs should be educated together with other children in early childhood education centres? Discuss. **(15 marks)**

QUESTION THREE

Discuss the issues which affect smooth transition from pre-school to primary and the strategies of addressing the issues in transition **(15 marks).**

QUESTION FOUR

Discuss the following approaches to learning in Early Childhood Care Development and Education;

- i. Child centred approach.
- ii. Thematic learning approach.
- iii. Mediated learning approach. **(15 marks)**

QUESTION FIVE

(a). Explain the objectives of music and movements in ECCDE **(10 marks)**

(b). Describe the role of music, drama and dance in ECCDE. **(5 marks).**

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