



MAASAI MARA UNIVERSITY

REGULAR UNIVERSITY EXAMINATION 2018/2019

SECOND YEAR SECOND SEMESTER

SCHOOL OF EDUCATION

SPECIAL NEEDS EDUCATION

(REGULAR)

COURSE CODE: SNE 441E

**COURSE TITLE: PLANNING FOR LEARNERS WITH PHYSICAL
DISABILITIES**

DATE: 29/4/2019

TIME: 11:00AM – 1:00PM

INSTRUCTIONS: *Answer ALL questions in section A and ANY THREE
in Section B*

SECTION A: 25 MARKS (COMPULSORY)

1. Define the concept planning for learners with physical Handicap **3 marks**
2. Describe any three types of planning among students with physical disabilities **6 marks**
3. Critically analyze the components of planning pyramid **6 marks**
4. State any three questions in each of the following that a special educator can ask in planning;
 - (i) The environment **3 marks**
 - (ii) Institutional strategies **3 marks**
5. Examine any five steps for teachers that enables them effectively handle same ability groups of the Learning disable **5 marks**

SECTION B 45MARKS (ANSWER ANY THREE QUESTIONS)

6. Discuss the current trends in instructional grouping **15 marks**
7. Critically analyze the flow of the planning process model **15 marks**
8. Discuss the relevance of the course planning for learners with physical Handicaps to students taking bachelors in special needs education. **15 marks**
9. Examine any three factors that influence planning for children with physical disabilities **15 marks**
10. Explain the procedures of the course planning for learners with physical disabilities **15 marks**