

## **MAASAI MARA UNIVERSITY**

## REGULAR UNIVERSITY EXAMINATIONS 2018/2019 ACADEMIC YEAR FIRST YEAR SECOND SEMESTER

## SCHOOL OF EDUCATION BARCHELOR OF EDUCATION (REGULAR)

**COURSE CODE: PSY 1204** 

COURSE TITLE: INTRODUCTION TO GUIDANCE

AND COUNSELLING

DATE: 26/4/2019 TIME: 2:30PM - 4:30 PM

## **INSTRUCTIONS TO CANDIDATES**

1. Answer Question ONE and any other TWO questions

**1.** a) Give **five** differences between guidance and counselling (10marks) b) Expound on five aims and objectives of school guidance and counselling (10marks) c) Explain **five** responsibilities of school guidance and counselling (10marks) program/office 2. a) Discuss the following themes of counselling under the following headings: i. Cases of mal-adjustment (5marks) ii. Counselling techniques (5marks) b) Provide brief explanations to the following: i. Psychoanalytic theory (4marks) ii. Humanistic theory (3marks) iii. Behaviour theory (3marks) 3. a) Discuss any five basic principles of school guidance and counselling (10marks) b) Explain any five attributes of an effective school counsellor (10marks) **4.** a) Discuss any **five** reasons why guidance and counselling is more relevant in the Kenyan schools now than never before. (10marks) b) Describe five challenges that school counsellors face in the course of (10marks) their work. **5.** a) Identify and discuss any **five** counselling needs among high school (10marks) students b) Give five differences between individual and group counselling. (10marks)