



MAASAI MARA UNIVERSITY

REGULAR UNIVERSITY EXAMINATIONS 2018/2019 ACADEMIC YEAR FOURTH YEAR SECOND SEMESTER

SCHOOL OF EDUCATION BACHELOR OF EDUCATION

**COURSE CODE: EMP 412
COURSE TITLE: EDUCATIONAL ECONOMICS
AND PLANNING**

DATE: 25TH APRIL 2019

TIME: 1430 – 1630HRS

INSTRUCTIONS TO CANDIDATES

Answer Question **ONE** and any other **TWO** questions

*This paper consists of **two** printed pages. Please turn over.*

1. (a) Explain the meaning of the following terms as used in education.
 - i. Economics of Education **(2 marks)**
 - ii. Demand of education **(2 marks)**
 - iii. Supply in education **(2 marks)**
 - iv. Indirect social benefits of education **(2 marks)**
 - v. Opportunity cost of education **(2 marks)**
- (b) Describe five ways of enhancing internal efficiency in a school. **(10 marks)**
- (c) Demonstrate how education can be an investment as well as a consumption. **(10 marks)**
- 2.a) Discuss five limitations of social demand approach to educational planning **(10 marks)**
- b) Explain factors that may influence a shift of demand curve to the right. **(10 Marks)**
3. a) Describe five ways how the government may benefit from having an educated citizen. **(10 marks)**
- b) Explain five problems affecting the financing of education in Kenya. **(10 marks)**
4. a) State four effect of unemployment to the economy of Kenya. **(8 marks)**
- b) Explain six strategies that the government of Kenya should employ to curb the problem of unemployment. **(12 marks)**
5. (a) Discuss the importance of evaluation in the educational planning process. **(10 marks)**
- (b) Discuss five problems affecting educational planning in the developing countries. **(10 marks)**

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