

## **MAASAI MARA UNIVERSITY**

## REGULAR UNIVERSITY EXAMINATIONS 2018/2019 ACADEMIC YEAR *THIRD* YEAR *SECOND* SEMESTER

## SCHOOL OF EDUCATION BACHELOR OF EDUCATION

### **COURSE CODE: EGC 3213**

# COURSE TITLE: COUNSELING EXCEPTIONAL PERSONS

DATE: 29/4/2019

TIME: 11:00 AM - 13:00 PM

#### **INSTRUCTIONS TO CANDIDATES**

1. Answer Question **ONE** and any other **TWO** questions

#### **Question ONE**

- a) Explain the phrase "exceptional persons" and cite common characteristics of this group. (10 marks)
- b) Differentiate between gifted and talented persons indicating why counseling may be important to these groups. (10 marks)
- c) Examine THREE cultural beliefs and practices among Kenyan societies about the exceptional persons that may hinder counselling interventions
   (10marks)

#### **Question TWO**

- a) Discuss FIVE concerns of people with HIV and AIDS, indicating their main counseling needs. (10 marks)
- **b)** Describe procedure of counseling clients with suicidal tendencies

#### (10marks)

#### **Question THREE**

a) Examine FIVE common challenges faced by exceptional persons in Kenya.

(10 marks)

b) Discuss any FIVE roles of rehabilitation centers in Kenya (10marks)

#### **Question Four**

a) Discuss the Kenyan society's attitude towards exceptional persons.

#### (10 marks)

b) Explain FIVE qualities needed for counselors to work successfully with the elderly. (10 marks)

#### **Question FIVE**

a) Define mental disability (1mark)
b) Discuss any three causes of mental disability (9marks)
c) Explain FIVE issues on children that may call for counselling interventions (10marks)