

# **MAASAI MARA UNIVERSITY**

# REGULAR UNIVERSITY EXAMINATIONS 2018/2019 ACADEMIC YEAR THIRD YEAR SECOND SEMESTER

## SCHOOL OF EDUCATION BACHELOR OF EDUCATION

### COURSE CODE: ECI 3118 COURSE TITLE: SUBJECT METHODS IN CHEMISTRY

DATE: 17<sup>TH</sup> APRIL, 2019

TIME: 08.30 - 10.30AM

#### **INSTRUCTIONS TO CANDIDATES**

- i) Answer Question **ONE** and any other **two** questions
- ii) Do not write on the question paper

This paper consists of **TWO** printed pages. Please turn over.

#### **QUESTION ONE**

a) Justify the inclusion Chemistry in the secondary school curriculum.

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(10 marks)
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- b) Teaching and learning of Science is 'dynamic'. Discuss the teaching and learning of Chemistry as a branch of science in the light of this statement (4 marks)
- c) Explain the instances under which teacher demonstration should be used in Chemistry instruction. (6 marks)
- d) You have been posted for teaching practice in a school of your choice. Discuss any factors that can influence the choice of a teaching method you will use in teaching a Form One Chemistry class. (5 marks)
- e) Discuss the roles of Chemistry in the society (5marks)

#### **QUESTION TWO**

- a) Discuss the basic science process skills used in the teaching and learning of Chemistry in secondary schools (10 marks)
- b) Explain the domains of instructional objectives for Chemistry teaching giving relevant examples in each case (10 marks)

#### **QUESTION THREE**

- a) A scheme of work is one of the professional documents that a teacher should have when teaching Chemistry. Discuss the importance of this document (10 marks)
- b) Using the Maasai Mara University format, draw a lesson plan for teaching a lesson topic; 'Chemical properties of Acids' guided by the following objective. Objective: 'By the end of the lesson the learner should be able state simple chemical properties of acids' **(10 marks)**

#### **QUESTION FOUR**

- a) (i) Highlight key factors which a secondary school Chemistry teacher must take in consideration in order to carry out a successful teacher demonstration lesson. (6 marks)
  (ii) Identify FOUR ways in which a Chemistry teacher can involve atudants in a teacher demonstration lesson. (4 marks)
- students in a teacher demonstration lesson (4 marks)b) Discuss the benefits of using computers in Chemistry instruction
  - (10 marks)

#### **QUESTION FIVE**

- a) Although Class Experiment is a learner-centered method of instruction, the teacher plays a vital role in ensuring that the objectives of the experiment are achieved. Identify any FIVE roles of the teacher in a class experiment (10 marks)
- b) Discuss common Chemistry laboratory features that provides for the safety of its users (10 marks)