



# **MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS  
(REGULAR MAIN CAMPUS)  
YEAR THREE SEMESTERS ONE  
2018/2019 ACADEMIC YEAR  
SCHOOL OF EDUCATION  
BACHELOR OF EDUCATION**

**COURSE CODE: CIM 315  
COURSE TITLE: SUBJECT METHODS IN  
LITERATURE**

**DATE: 26/04/2019**

**TIME: 1430 - 1630 HRS**

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**INSTRUCTIONS TO CANDIDATES**

**DURATION: 2HOURS**

**Answer Question ONE and any other TWO**

## QUESTION ONE

- a. Using illustrations, discuss **three** literature models used in Integrated English Language teaching. **(10 Marks)**
- b. With reference to a literary text, discuss how it can be used to teach the following language skills:
- i. Reading **(5 Marks)**
  - ii. Writing **(5 Marks)**
  - iii. Speaking **(5 Marks)**
  - iv. Writing **(5 Marks)**

## QUESTION TWO

- a. Prepare a 40 minutes lesson plan to be used in teaching literary stylistic devices in an Integrated English lesson. **(10 Marks)**
- b. Using relevant illustrations, Make notes on the following instructional documents.
- i. Schemes of work. **(5 Marks)**
  - ii. Learners progress record. **(3 Marks)**
  - iii. Record of work covered **(2 Marks)**

## QUESTION THREE

- a) Discuss the role of the Kenya Institute of Curriculum Development (KICD) in generating teaching materials and selection of set books for literate in secondary schools in Kenya. **(8 Marks)**
- b) Describe the teaching and learning resources that can be used by a teacher of English for teaching language skills in secondary schools. **(12 Marks)**

## QUESTION FOUR

Discuss any **five** methods of teaching the following genres of literature in secondary schools:

- i. Oral literature **(5 Marks)**
- ii. Poetry **(5 Marks)**
- iii. Songs **(5 Marks)**
- iv. Riddles **(5 Marks)**

## QUESTION FIVE

There are many assessment and evaluation methods for literature genres. Describe any **four**. **(20 Marks)**

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