

# **MAASAI MARA UNIVERSITY**

## REGULAR UNIVERSITY EXAMINATIONS 2018/2019 ACADEMIC YEAR SECOND YEAR SECOND SEMESTER

### SCHOOL OF ARTS AND SOCIAL SCIENCES BACHELOR OF EDUCATION (ARTS)

#### **COURSE CODE: LAC 2215**

#### **COURSE TITLE: LANGUAGE ACQUISITION**

**DATE: 18<sup>TH</sup> APRIL, 2010** 

TIME: 0830 - 1030HRS

#### **INSTRUCTIONS TO CANDIDATES**

- Question **ONE** is compulsory
- Answer any other **TWO** questions

This paper consists of 2 printed pages. Please turn over.

Q1). a). Compare and contrast first and second language acquisition. (10mks)

b). Provide evidence on the biological argument for the existence of a critical period in language acquisition. (10mks)

c). Explain at least five principles of first language acquisition. (10mks)

Q2). a). Examine any two theoretical perspectives on first language acquisition. (10mks)

b). Explain any two forms of language malfunction in children. (10mks)

Q3). Explain the following terms as used in language acquisition:

a). Overgeneralization.	(4mks)
b). Acquisition/ learning	(4mks)
c).LAD	(4mks)
d).Lateralization	(4mks)
e).Motherese	(4mks)

Q4). State and explain the four models used in the study of L2 acquisition.

(20mks)

Q5). a). Explain four factors that affect Second Language Acquisition. (12mks) b). Examine how the following aspects are used in L2 acquisition. I). Target language (2mks) II). Foreign language (2mks) III). Primary language (2mks) IV). Second language (2mks)