

## **MAASAI MARA UNIVERSITY**

## REGULAR UNIVERSITY EXAMINATIONS 2018/2019 ACADEMIC YEAR THIRD YEAR SECOND SEMESTER

## SCHOOL OF ARTS & SOCIAL SCIENCES BACHELOR OF EDUCATION (ARTS)

**COURSE CODE: REL3232** 

**COURSE TITLE: RELIGION IN KENYA** 

**DATE: 26<sup>TH</sup> APRIL 2019** TIME: 1100 – 1300HRS

## **INSTRUCTIONS TO CANDIDATES**

Answer question ONE and any other TWO.

1. a) Using relevant illustrations, discuss ethnic realities and the church in Kenya under the following headings

i) The Homogeneous Unit principle
ii) Church tribes in Kenya
iii) Split Level Christianity
iv) The Jew and Gentile mindset
(5 marks)
(5 marks)

- b) With relevant illustrations, discuss the significance and relevance of Contextualization in the context of the Church in Kenya. (10 marks)
  - 2. With reference to the S.M. and Wambui Otieno case, discuss why the study of African Traditional Religion is relevant in modern Kenya
  - 3. Discuss the meaning, dimensions and impact of Syncretism on EITHER/ OR:
    - i) Christianity in Kenya

(20 marks)

(ii) Islam in Kenya

(20 marks)

- 4. Using relevant examples discuss the challenges of EITHER/ OR:
  - a) Ecumenism

(20 marks)

b) Inter-Faith Relations in Kenya

(20 marks)

5. Discuss the legacy of missionary Education and its implications on the education system in Kenya (20 marks)

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