ABSTRACT

The study was to find out the effects of older persons cash transfer on the wellbeing of the elderly and that of their household in Kapsoyasub location. This was done through establishing: the perceptions of the elderly concerning the programme. Some of the factors preventing them from accessing the cash and finally the effects of the programme on the socio-economic wellbeing of the elderly and that of their household. The research used the descriptive design. Systematic random sampling was the used in sampling. Primary and Secondary data collection methods were used in the research. Primary data source engaged the use of questionnaires, interviews, and observations. The secondary data was obtained through the request from the already stored data from the department of Gender and social development of the beneficiaries. Data was analyzed descriptively using excel; package and presentations done using the pie charts, bar charts and tables. The findings established that the fund is mostly used on the basic needs like food and clothing. It was also found that they use it for health needs and in meeting educational needs of the household. Some elderly where found to face hindrances of fingerprints, which had implications on accessing the fund. They also faced health issues, which prevents them from accessing the fund. Irregularity of the fund was also found to be a challenge in getting the fund. It was found to have effect on health, food security, businesses, and education of the household. Based on the significant impact of the programme on the welfare of the older person and that of the household, the research recommends, and enhancement coverage to reach to all vulnerable elderly. Tosolve thehindrances, the paper recommends the government to provide universal medical services to the elderly for them to be treated of frequent emergencies that the elderly face and other organizations should also be encouraged to increase medical camps and other grants to the elderly to supplement their needs