INSTRUCTIONS

Answer any three questions.
(1). Discuss the 5 antecedent techniques used to evaluate Hearing Impaired students in class.

(20marks)

(2). (a) Explain the steps used when developing classroom rules for SNE students

(10marks)

(b) Describe five techniques used to improve the quality of interactions for learners who are hearing impaired.

(10marks)

(3.) Critically analyze the 5 factors that influence emotional and social characteristics of student behavior in SNE

(20marks)

(4.) Discuss five conditions under which punishment should be given to Hearing Impaired learners.

(20marks)

(5.) Describe 5 root causes of discipline problems in your class.

(20marks)