

# **MASASAI MARA**

# UNIVERSITY

# REGULAR UNIVERSITY EXAMINATIONS 2018/2019 ACADEMIC YEAR SECOND YEAR SECOND SEMESTER

# SCHOOL OF EDUCATION BACHELOR OF EDUCATION IN SPECIAL NEEDS

COURSE CODE: SNE 3219 COURSE TITLE: INTRODUCTION TO RESEARCH

**IN SPECIAL** 

**EDUCATION** 

# **INSTRUCTIONS**

# ALL Questions in Section " Ä" are Compulsory

Answer any THREE (3) Questions in section "B"

## **SECTION A: 25 MARKS**

## **ANSWER ALL QUESTIONS IN SECTION "A"**

1 (a). Define the term Research **marks)** 

(3

- (b). Differentiate between Educational and action research (2 marks)
- (c). List the set of philosophies approaches as used in research(3 marks)
- (d). State any three principles of research (3 marks)
- (e). Define the term population and cite at least two examples (3 marks).
- (f). Give the contrast between variable and parameter (2 marks)
- (g). What is hypothesis and name the two types (3 marks)

(h). State the methods of collecting data in educational research from the field and other sources

#### (2 marks)

(i). Describe the research process with the support of a diagram as cited in research

# (4 marks)

(j). Define the word hypothesis **mark)** 

### **SECTION B: 45 MARKS**

## **ANSWER ANY THREE QUESTIONS.**

(2). Discuss at least five characteristics of an educational research.

(15 marks).

(3). Describe the measurement of scales. (15 marks)

(4). Discuss with appropriate educational examples the various research designs (15

### marks)

(5). Discuss the conditions for a good research statement. (15 marks)

//END

(1