



MASASAI MARA UNIVERSITY

REGULAR UNIVERSITY

EXAMINATIONS

2018/2019 ACADEMIC YEAR

THIRD YEAR SECOND SEMESTER

SCHOOL OF EDUCATION

BACHELOR OF EDUCATION IN SPECIAL NEEDS

COURSE CODE: SNE 3209

COURSE TITLE: COMMUNICATION DIFFICULTIES

DATE: 18/4/2019 _____ **TIME: 8:30 AM - 10:30**
AM

INSTRUCTIONS

ALL Questions in Section “ A” is Compulsory

Answer any THREE (3) Questions in section “B”

SECTION A: 25 MARKS. ANSWER ALL QUESTIONS IN THIS SECTION.

1(a). Define the following terms as used in this unit;

- i) Communication **(1 mark)**
- ii) Speech **(1 mark)**
- iii) Language **(1 mark)**

(b). Explain the two main forms of human communication **(4 marks)**

(c). Describe the process used in communication **(4 marks)**

(d). Distinguish between receptive and expressive language **(4 marks)**

(e). Explain the four features that language shares with the other modes of communication **(4 marks).**

(f). Distinguish between language competence and language performance.
(4 marks)

(g). highlight any two features that influence the production of consonants.
(2 marks).

SECTION B 45 MARKS: ANSWER ANY THREE QUESTIONS IN THIS SECTION.

2. Discuss the five components of language **(15 marks).**

3(a). Explain the two main types of language difficulties **(10 marks).**

(b). Explain the main causes of language difficulties **(5 marks)**.

4. Explain reasons why this unit “Communication Difficulties” should be taught to student teachers of special needs in the university **(15 marks)**.

5. Explain how you would create an accepting classroom given that you are a teacher of learners with speech **(15 marks)**.