MAASAI MARA UNIVERSITY

REGULAR UNIVERSITY EXAMINATIONS
2018/2019 ACADEMIC YEAR
SECOND YEAR SECOND SECOND SEMESTER

SCHOOL OF EDUCATION
BACHELOR OF EDUCATION IN SPECIAL NEEDS

COURSE CODE: SNE 2213
COURSE TITLE: INTRODUCTION TO AUTISTIC SPECTRUM DISORDERS

DATE: 29/4/2019
TIME: 2:30PM - 4:30 PM
INSTRUCTIONS TO CANDIDATES

ALL Questions in Section “Ä” are Compulsory

Answer any THREE (3) Questions in section “B”
SECTION A: 25 MARKS

ANSWER ALL QUESTIONS IN SECTION “A”

1 (a). Explain the meaning of the triad of Impairment. (4 marks)

(b). Define the term Echolalia. (2 marks)

(c). State four characteristics of individuals diagnosed with Rett’s Syndrome (4 marks)

(d). List three factors that should be considered when organizing the classroom for autistic children. (3 marks)

(e). Specify five teaching points that are important in teaching social skills for feeding. (5 marks).

(f). Define sensory integration. (2 marks)

(g). State five stereotypic behaviours demonstrated by children with autism. (5 marks)

SECTION B: 45 MARKS

ANSWER ANY THREE QUESTIONS.

(2). Describe the biological and Environmental causes of autism. (15 marks).

(3). Discuss the general motor problems experienced by children with autism. (15 marks)
(4). Describe the implications of sensory dysfunction on learning.

(15 marks)

(5). Describe the factors that should be considered when making or using practical resources for children with autism.

(15 marks)

(6). Discuss the types of communication systems that can be used to support learners with autistic spectrum disorders.

(15 marks)

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