MAASAI MARA UNIVERSITY

REGULAR UNIVERSITY EXAMINATION 2018/2019
FOURTH YEAR SECOND SEMESTER

SCHOOL OF EDUCATION SPECIAL NEEDS
(REGULAR)

COURSE CODE: SNE 442E

COURSE TITLE: HABILITATION AND REHABILITATION FOR LEARNERS WITH PHYSICAL DISABILITIES.

DATE: 15/4/2019 TIME: 2:30 PM – 4:30 PM

INSTRUCTIONS
Answer ALL questions in section A and ANY THREE in Section
SECTION A: COMPULSORY (25 MARKS)

1. Explain the terms
   a) Habilitation 
      (2 marks)
   b) Rehabilitation 
      (2 marks)

2. Explain any two importance of the right to habilitation/rehabilitation for people with physical disabilities. 
   (4 marks)

3. Identify three ways in which the right to habilitation/rehabilitation has been promoted or denied for people with physical disabilities. 
   (6 marks)

4. Describe any two categories of people that may benefit from habilitation/rehabilitation for people with physical disabilities. 
   (4 marks)

5. Using relevant examples, explain two ways on how peer support may be used to help in habilitation/rehabilitation for people with physical disabilities. 
   (4 marks)

6. Identify three stakeholders in multi-disciplinary team concern with prescribing the rehabilitation services for people with physical disabilities. 
   (3 marks)

SECTION B: ANSWER ANY THREE QUESTIONS (45 MARKS)

7. Critically analyze the rehabilitation of environment to suit the learners with physical disabilities. 
   (15 marks)

8. Discuss five tools/equipment used in habilitation/rehabilitation plans for people with physical disabilities. 
   (15 marks)
9. Examine process of developing habilitation/rehabilitation for people with physical disabilities. 
(15 marks)

10. Discuss the relevance of the course, habilitation/rehabilitation for people with physical disabilities to student teachers taking Special Needs Education. 
(15 marks)

11. Analyze the range of services provided by rehabilitation according to international Labour Organization UN World Programme of Action concerning disabled persons, (1983) 
(15 marks)