



MASASAI MARA

UNIVERSITY

REGULAR UNIVERSITY EXAMINATIONS
2019/2020 ACADEMIC YEAR
FOURTH YEAR SECOND SEMESTER

SCHOOL OF EDUCATION
BACHELOR OF EDUCATION SPECIAL NEEDS

COURSE CODE: SNE 420E

**COURSE TITLE: CURRICULUM DEVELOPMENT FOR
HEARING IMPAIRED LEARNERS.**

DATE: 29/4/2019
AM - 10:30 AM

TIME: 8:30

INSTRUCTIONS

ANSWER ALL Questions in Section "A"

Answer any THREE (3) Questions in section "B"

SECTION A: (25 MARKS) ANSWER ALL QUESTIONS IN THIS SECTION

- 1(a). Explain the term curriculum **(2 marks)**
- (b). Distinguish between short term objectives and long term objectives in curriculum
(2 marks)
- (c). Identify four differences between the curricular for hearing impaired and the hearing.
(4 marks)
- (d). Explain four purposes of pre-school for hearing impaired children.
(4 marks).
- (e). State any four objectives of language activities to a pre-school child **(4 marks).**
- (f). State the four importance of the least restrictive environment educational placement.
(4 marks)
- (g). Explain any five reasons why it is important to use situations in a child's environment when teaching mathematics.
(4 marks)

SECTION B: 45 MARKS: ANSWER ANY THREE QUESTIONS

2. Critically analyse five factors to be considered before going into actual process of curriculum development.
(15 marks)
3. Discuss the five steps in curriculum adaptation to individualized Education Programme (IEP) **(15 marks)**

4. Discuss the pros and cons of including a hearing impaired child in a regular classroom.

(15 marks)

5. In your own opinion, what is the benefit of teaching “curriculum development to teacher trainees in the university”.

(15 marks)

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