



MASASAI MARA UNIVERSITY

REGULAR UNIVERSITY EXAMINATIONS

2018/2019 ACADEMIC YEAR

FOURTH YEAR SECOND SEMESTER

SCHOOL OF EDUCATION

BACHELOR OF EDUCATION IN SPECIAL NEEDS

COURSE CODE: SNE 403

**COURSE TITLE: HABILITATION AND REHABILITATION
FOR SNE**

DATE: 24/4/2019

TIME: 2:30 - 4:30PM

INSTRUCTIONS

ALL Questions in Section " A" are Compulsory

Answer any THREE (3) Questions in section "B"

SECTION A: 25 MARKS

ANSWER ALL QUESTIONS

(1). (a). Define the following terms as used in Educational Resources.

i. Habilitation **(3 marks)**

ii. Rehabilitation **(3 marks)**

(b). State three ways through which social and physical barriers can be managed. **(3 marks)**

(c). State any two advantages of using locally available materials in the production of educational resources. **(2 marks)**

(d). Distinguish between material and human resources. **(2 marks)**

(e). What is the difference between learning needs and functional needs? **(2 marks)**

(f). State the basic techniques applied in making educational resources. **(5 marks)**

(g). What are the major five (5) roles of a teacher aide as human resource in a school. **(5 marks)**

SECTION B: 45 MARKS

ANSWER ANY THREE QUESTIONS

(2). Discuss at least five characteristics and qualities of a good Educational Resource. **(15 marks)**

(3). Discuss the educational resources required by learners with visual impairment. **(15 marks)**

(4). Describe five reinforcement techniques used to teach a learner with emotional and Behaviour problem to maintain accepted behaviours and discourage inappropriate ones.

(15 marks)

(5). Discuss the roles of 5 personnel that are of importance in the education of learner with special needs.

(15 marks)

(6). Describe the meaning of the word affirmative action, citing examples in the real life situations of learners with special needs.

(15 marks)

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