



# MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY  
EXAMINATIONS  
2018/2019 ACADEMIC YEAR  
*FIRST YEAR SECOND SEMESTER***

**SCHOOL OF EDUCATION  
BACHELOR OF EDUCATION**

**COURSE CODE: EGC 1204**

**COURSE TITLE: INSTITUTIONAL  
COUNSELING**

**DATE: 24/4/2019  
AM**

**TIME: 08:30 - 10:30**

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**INSTRUCTIONS TO CANDIDATES**

1. Answer Question **ONE** and any other **TWO** questions

### **QUESTION ONE (COMPULSORY)**

a) Explain the concept of institutional counseling, highlighting on FIVE psychological services provided by institutional counseling program

**(10 marks)**

b) Explain FOUR goals of professional guidance and counseling in learning institutions **(8**

**marks)**

c) Using examples, discuss the principles of guidance and counseling as applied to school's guidance programs

**(12 marks)**

### **QUESTION TWO**

Examine how the following criteria are used to evaluate the success of schools' guidance and counseling programs

i) Dropout Rates

ii) Referrals

iii) Indiscipline Problems

iv) Student-Teacher Relationship

v) Academic performance

**(20**

**marks)**

### **QUESTION THREE**

a) Using examples, discuss FIVE categories of functions of school counselors

**(10**

**marks)**

b) Analyze FIVE components of a school guidance and counseling program

**(10 marks)**

### **QUESTION FOUR**

- i) Explain FIVE factors responsible for the emergence and popularity of modern schools' guidance and counselling programs **(10 marks)**
- ii) Give FIVE obstacles to effective guidance and counseling practices in Kenyan schools **(10 marks)**

**QUESTION FIVE**

Discuss the steps followed in setting up and running of school's guidance and counseling programs

**(20 marks)**

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