



MAASAI MARA UNIVERSITY

**SPECIAL/SUPPLEMENTARY
UNIVERSITY EXAMINATIONS
2018/2019 ACADEMIC YEAR
THIRD YEAR FIRST SEMESTER
SCHOOL OF EDUCATION
BACHELOR OF EDUCATION (ARTS)**

**COURSE CODE: CIM 312
COURSE TITLE: SPECIAL METHODS
IN HISTORY
AND GOVERNMENT**

**DATE: 25TH APRIL 2019
10:30AM**

TIME: 8:30AM-

INSTRUCTIONS TO CANDIDATES

- Question **ONE** is compulsory
- Answer any other **TWO** questions

This paper consists of 2 printed pages. Please turn over

Question 1

1. a) Describe with examples how the contents of History and Government can be used to raise patriotic citizens.
(10marks)

b) Briefly discuss any five teaching strategies that a teacher can use to arouse learners' interests during a history and government lesson.

(10 marks)

c) Imagine you are planning to teach the topic : "Anglo -Maasai Agreements of 1904 and 1911" to your Form III students:

(i) Suggest two visual aids you would use to enhance your lesson delivery **(4 marks)**

(ii) Explain any three justifications for the choice of the visual aids you suggested in 1 c (i) above.
(6marks)

QUESTION 2

a. Discuss the importance of Visual Aids in the teaching and learning of History and Government.

(10marks)

b. Discuss the merits and demerits of objective tests in History and Government. **(10 marks)**

QUESTION 3

a) Discuss any five qualities of an appropriate history textbook.
(10 marks)

b) Describe any five advantages of essay tests in History and Government.

(10marks)

QUESTION 4

Discuss the advantages of the following methods of teaching and learning History and Government:

(a) Dramatization Method **(10 marks)**

(b) Lecture Method **(10 marks)**

QUESTION 5

(a) Explain any **five** criteria a teacher should consider when selecting a resource person to offer a talk on a particular topic in History and Government.

(10 marks)

(b) Discuss any **five** drawbacks that may inhibit effective use of Field-Based Study Method in the teaching and learning of History and Government.

(10 marks)