



# **MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS  
2018/2019 ACADEMIC YEAR  
THIRD YEAR SECOND SEMESTER**

**SCHOOL OF TOURISM AND NATURAL  
RESOURCE MANAGEMENT  
BACHELORS DEGREE**

**COURSE CODE: URP 3205/ EEM 3226  
COURSE TITLE: PLANNING FOR PARKS  
AND HERITAGE CONSERVATION**

**DATE: 18<sup>TH</sup> APRIL 2019  
2:30 - 4:30 PM**

**TIME:**

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## **INSTRUCTIONS TO CANDIDATES**

Answer **ALL** questions in section **A** and any other **THREE** in section **B**.

*This paper consists of 2 printed pages. Please turn over*

**SECTION A: ANSWER ALL QUESTIONS  
(25 marks)**

- 1) Describe the importance of community stakeholder involvement in planning and management of protected areas  
**(5 marks)**
- 2) Briefly discuss any five challenges to planning and implementation of a protected area management plans  
**(5 marks)**
- 3) Using a diagram, briefly differentiate between a buffer zone and a corridor. **(4 marks)**
- 4) Explain the roles of NGOs in protected area management and biodiversity conservation **(5 marks)**
- 5) Citing examples in Kenya, briefly define the following terms:
  - a. Park
  - b. Reserve
  - c. World Heritage Site **(6 marks)**

**SECTION B: ANSWER ANY THREE QUESTIONS (45 MARKS)**

- 6) Using examples from East Africa region, discuss the IUCN categories of protected areas  
**(15 marks)**
- 7) With relevant examples where applicable, discuss the benefits derived from protected areas management planning  
**(15 marks)**
- 8) Kenya is a signatory of the UN Sustainable Development Goals. As a protected areas planner, demonstrate how your work will contribute towards the achievement of the UN SDGs?  
**(15 marks)**

9) What is the purpose / importance of world heritage sites in regards to protection, conservation and urban development?  
**(15 marks)**

**//END**