



# **MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY  
EXAMINATIONS  
2018/2019 ACADEMIC YEAR  
FOURTH YEAR SECOND SEMESTER**

**SCHOOL OF TOURISM AND NATURAL  
RESOURCES MANAGEMENT  
BACHELOR OF ARTS (GEOGRAPHY)  
AND BACHELOR OF EDUCATION**

**COURSE CODE: GEO 4246  
COURSE TITLE: GEOGRAPHY OF  
DEVELOPMENT**

**DATE: 16. 4. 2019  
8.30AM - 10.30AM**

**TIME:**

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INSTRUCTIONS TO CANDIDATES

Please turn over

This paper consists of two pages.

- *Answer Question ONE and any other TWO questions*
- *Use illustrations where appropriate*

- Differentiate between 'Development' and 'Economic Growth' (6 marks)
  - Describe the TWO profound views that Western societies perceive of Third World development (14 marks)
  - Highlight on any 10 of the 17 Sustainable Development Goals that were adopted by the United Nations in 2015 (10 marks)
- Examine the explanations that have been attributed to the underdevelopment of Third World Countries (20 marks)
- Outline the fundamental features of imperialism and dependency in development of the less developed countries (10 marks)
  - Critique the theories of imperialism and dependency in relation to underdevelopment explanations (10 marks)
- Examine how growth poles and growth centers have offered themselves as tools for spatial planning, and explore how their relevance could further be invigorated to the development of the developing countries (20 marks)

5. a. Using societal structures of subordination, illustrate how gender is critical in development agenda  
(10 marks)
- b. With examples, describe the two dominant interpretation of participatory development  
(10 marks)

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END

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