



MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS
2018/2019 ACADEMIC YEAR
THIRD YEAR FIRST SEMESTER**

**SCHOOL OF ARTS AND SOCIAL SCIENCES
BACHELOR OF ARTS**

COURSE CODE: LAC 3109

**COURSE TITLE: ENGLISH IN BI-MULTILINGUAL
CONTEXTS**

DATE: 7TH DECEMBER, 2018

TIME: 0830 – 1030 HRS

INSTRUCTIONS TO CANDIDATES

- Question **ONE** is compulsory
- Answer any other **TWO** questions

Q1. COMPULSORY

a) Define the following:

- i) Monolingual (2 marks)
- ii) Bilingual (2 marks)
- iii) Multilingual (2 marks)

b) Discuss any FIVE dimensions of bilingualism. (15 marks)

c) Explain the THREE purposes of measurements of bilinguals. (9 marks)

Q2. a) Explain how the British influenced the bilingual situation in the Kenyan education system. (10 marks)

b) Discuss some of the problems encountered during the measurements of bilinguals. (10 marks)

Q3. Language influences culture and culture influences language. Discuss. (20 marks)

Q4. Discuss the effect of bilingualism on the language structure with reference to the following concepts:

- i) Borrowing (8 marks)
- ii) Code-switching (6 marks)
- iii) Code-mixing (6 marks)

Q5. a) Distinguish between **Norm referenced testing** and **Criterion referenced testing**.

b) Explain why Criterion referenced testing is the preferred measurement tool for language testing. (10 marks)

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