



# **MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS  
2017/2018 ACADEMIC YEAR  
THIRD YEAR FIRST SEMESTER**

**SCHOOL OF ARTS AND SOCIAL SCIENCES  
BACHELOR OF EDUCATION ARTS**

**COURSE CODE: REL/THL 311  
COURSE TITLE: DOCTRINE**

**DATE: 18<sup>TH</sup> APRIL 2018**

**TIME: 1100 - 1300 HRS**

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**INSTRUCTIONS TO CANDIDATES**

- *Answer question ONE (compulsory) and any other TWO questions.*
- *Question one carries 30 marks*
- *All other questions carry 20 marks*

**Please Turn to the Next Page.**

1. Doctrine is a vital part of Christianity. However, certain doctrines and beliefs have divided the Church for several centuries. Identify and examine FIVE of these controversial doctrines / beliefs and discuss how and why they have divided the church

**(30 marks)**

2. Using relevant illustrations discuss any FOUR of the following concepts:

- a) Structure and Direction **(5 marks)**
- b) The Cultural Mandate **(5 marks)**
- c) Cheap Grace **(5 marks)**
- d) Common Grace **(5 marks)**
- e) Dualism **(5 marks)**

3. a) Define and explain the major questions and issues pertaining to the doctrines of CREATION, FALL and REDEMPTION **(10 marks)**

b) Expound on how the above THREE doctrines can be applied to the field of Education **(10 marks)**

4. "We should expect and should not be surprised to find Non-Christians who are better than Christians in some respects" (Timothy Keller)

a) Explain the meaning of the above statement in relation to TWO biblical doctrines **(10 marks)**

b) According to Biblical Doctrine, SALVATION ought to be understood in THREE senses or tenses: PAST, PRESENT and FUTURE. Explain the meaning of the above statement in relation to THREE biblical doctrines **(10 marks)**

5. One of the major doctrinal problems between Protestants and Roman Catholics is the question of AUTHORITY and TRADITION. Discuss the origin and nature of this problem and suggest possible solutions.

**(20 marks)**

**//END**