



# **MAASAI MARA UNIVERSITY**

## **REGULAR UNIVERSITY EXAMINATIONS 2017/2018 ACADEMIC YEAR FOURTH YEAR SECOND SEMESTER**

### **SCHOOL OF ARTS AND SOCIAL SCIENCES BACHELOR OF ARTS IN SOCIAL WORK & SOCIOLOGY**

**COURSE CODE: SWK 407/SOC 426  
COURSE TITLE: COMMUNITY HEALTH**

**DATE: 24<sup>TH</sup> APRIL, 2018**

**TIME: 1100 – 1300HRS**

---

#### **INSTRUCTIONS TO CANDIDATES**

Answer Question **ONE** and any other **TWO** questions

*This paper consists of **TWO** printed pages. Please turn over.*

### **QUESTION ONE**

- a) Citing relevant examples, explain the three levels community health is practiced. **(6 marks)**
- b) The concept of health and hygiene has evolved over time. Discuss the three perspectives on health and hygiene citing their advantages and limitations. **(9 marks)**
- c) Explain how delivery of services at level 1 and 2 of the health care system in Kenya can be enhanced to ensure effectiveness and efficiency. **(10 marks)**
- d) Explain the key health actors in Kenya their specific responsibilities and functions. **(5 marks)**

### **QUESTION TWO**

- a) Giving relevant examples, differentiate between the popular health culture and the professional health culture. **(6 marks)**
- b) Discuss the major causes of morbidity and mortality in Kenya. **(14 marks)**

### **QUESTION THREE**

Briefly explain the Kenya government strategy in responding to the following major ailments and conditions;

- a) HIV & AIDS **(5 marks)**
- b) Cancer **(5 marks)**
- c) Tuberculosis **(5 marks)**
- d) Malaria **(5 marks)**

### **QUESTION FOUR**

- a) Describe five mental illnesses and ways of preventing each of the listed ailments. **(10 marks)**
- b) Community psychiatry is very useful in addressing the increasing cases of mental health incidences in Kenya. Describe the characteristics of an effective community psychiatry system. **(10 marks)**

### **QUESTION FOUR**

Citing practical examples, explain the major determinants of good health in the community. **(20 marks)**

**//END**