



# **MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS  
ACADEMIC YEAR 2017/2018  
SECOND YEAR SECOND SEMESTER**

**SCHOOL OF EDUCATION  
BACHELOR OF EDUCATION**

**COURSE CODE: ECI 2206**

**COURSE TITLE: EDUCATIONAL MEDIA AND RESOURCES**

**DATE: 30/4/2018**

**TIME: 11.00AM - 1.00PM**

**INSTRUCTIONS TO CANDIDATES**

**Answer QUESTIONS ONE and any other TWO**

### **QUESTION ONE**

- a) With illustrations , explain three considerations that a teacher should make when selecting type of resources to use for teaching and learning **(10 marks)**
- b) Explain five benefits of Audio-visual aids in teaching and learning. **(10 Marks)**
- c) Explain the benefits of use of Television over radio as teaching resources. **(10marks)**

### **QUESTION TWO**

- (a)With the aid of a diagram, describe the process of a complete classroom communication. **(10 marks)**
- (b) Explain how attitudinal barriers could hinder effective communication in the classroom and how a teacher could address it **(10marks)**

### **QUESTION THREE**

- (a) With illustration, explain why multi-media resources could give the highest learning outcomes. **(10 Marks)**
- (b) Explain considerations a teacher should make when developing and using a power point presentation in class **(10 Marks)**

### **QUESTION FOUR**

- (a)Explain five non-verbal cues a teacher could use during classroom instruction to create a conducive learning environment **(10marks)**
- (b) With illustration, explain how a teacher could adapt one online resource and use it for teaching and learning in class. **(10marks)**

### **QUESTION FIVE**

- (a)Explain how the writing board should be used effectively as a teaching learning resource. **(10marks)**
- (b) With illustration, explain how a teacher could use resources to address two natural senses and give reasons for addressing the different senses. **(10 marks)**

**END//**