



MAASAI MARA UNIVERSITY

REGULAR UNIVERSITY EXAMINATIONS 2017/2018 ACADEMIC YEAR THIRD YEAR FIRST SEMESTER

SCHOOL OF EDUCATION BACHELOR OF EDUCATION

COURSE CODE: ECDE 311

COURSE TITLE: COMPARATIVE STUDIES FOR ECDE

DATE: 23RD APRIL, 2018

TIME: 0830 – 1030HRS

INSTRUCTIONS TO THE CANDIDATES

Attempt question 1 (one) and any other 2 (two) questions

This paper consists of 2 printed pages, please turn over.

Question 1

- a) What is comparative education? **(2 marks)**
- b) Explain why the following groups of people conduct comparative studies **(12 marks)**
- i. Policy makers International Organizations
 - ii. Academics/Educators
 - iii. Student teachers
- c) Mention three (3) challenges to conducting comparative studies **(6 marks)**
- d) What are some of the similarities in the challenges facing the Kenyan and Ugandan ECDE policy implementation? **(10 marks)**

Question 2

- a) Discuss the extent to which the Kenyan government has met the sustainable development goals through its ECDE policy. **(12 marks)**
- b) Explain 4 objectives of the south African ECDE policy **(8 Marks)**

Question 3

- a) What is the structure of ECD education in Britain **(8 marks)**
- b) Explain the differences in parental/community participation in ECDE between USA and Kenya **(12 marks)**

Question 4

- a) Explain the Staff training for ECDE teachers in china **(8 marks)**
- b) Describe 4 (four) ECDE programs available in the world today **(12 marks)**

Question 5

- a) Compare the Japanese ECDE curriculum with that of Kenya. **(12 marks)**
- b) Explain 4 goals of the Egyptian ECDE policy **(8 marks)**

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