



MAASAI MARA UNIVERSITY

REGULAR UNIVERSITY EXAMINATIONS

2017/2018 ACADEMIC YEAR

THIRD YEAR FIRST SEMESTER

**SCHOOL OF EDUCATION
BACHELOR OF EDUCATION**

COURSE CODE: CIM 314

COURSE TITLE: ENGLISH SUBJECT METHODS

DATE: 16/4/2018

TIME: 1100-1300HRS

INSTRUCTIONS TO CANDIDATES

Answer Question **ONE** and any other **TWO** questions

*This paper consists of **TWO** printed pages. Please turn over.*

QUESTION ONE

- (a) Describe THREE documents you would use in planning for a language lesson. **(10 marks)**
- (b) Explain why instructional planning is necessary for the teacher. **(10 marks)**
- (c) With reference to English language teaching, explain the characteristics of the following tests:
- (i) Cloze tests **(5 marks)**
 - (ii) Multiple choice tests **(5 marks)**

QUESTION TWO

- (a) Imagine you are planning to use dialogue to allow learners in form II to practice sentence structures. Explain why it is necessary to use dialogue to practice sentence structures. **(10 marks)**
- (b) With reference to the teaching of English language, explain the concept 'integration'. **(10 marks)**

QUESTION THREE

- (a) Using relevant examples, explain the following terms as used in language teaching and learning:
- (i) Approach **(2 marks)**
 - (ii) Method **(2 marks)**
 - (iii) Scaffolding **(2marks)**
- (b) Explain TWO pre reading activities that you would use in a reading comprehension lesson in form three. **(4 marks)**
- (c) Suggest FIVE guidelines for the teacher that would enhance the teaching of vocabulary in secondary schools. **(10 marks)**

QUESTION FOUR

- (a) In selecting a text appropriate for teaching grammar, suggest the elements you ought to put into consideration. **(10 marks)**
- (b) Explain FIVE techniques you would use to teach articles in a form one class. **(10 marks)**

QUESTION FIVE

- (a) Explain the role and place of English in secondary schools in Kenya. **(10 marks)**
- (b) Explain how TWO hypotheses in Krashen's Monitor Model may affect language teaching and learning in secondary schools in Kenya. **(10 marks)**

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