



MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS
2017/2018 ACADEMIC YEAR
THIRD YEAR FIRST SEMESTER**

**SCHOOL OF EDUCATION
B. ED (SCIENCE)**

COURSE CODE: CIM 313

COURSE TITLE: SPECIAL METHODS IN GEOGRAPHY

DATE: 20TH APRIL 2018

TIME: 1100 -1300HRS

INSTRUCTIONS TO CANDIDATES

- Question **ONE** is compulsory
- Answer any other **TWO** questions

This paper consists of 2 printed pages. Please turn over.

QUESTION ONE (Compulsory)

a). Outline the characteristics of the following types of Geography syllabi:

- i. Regional syllabus **(4 marks)**
- ii. Concentric Syllabus **(4marks)**

b). Explain the reasons why Fieldwork is important in the teaching and learning of Geography in secondary schools **(8marks)**

c). Citing examples from Geography, describe the characteristics of the following types of tests:

- i. Objective Tests **(10marks)**
- ii. Structured Tests **(4marks)**

QUESTION TWO

Imagine you are planning to teach the topic: Formation of volcanic features to your Form two students using the Case Study Method:

- a). Identify any **two** illustrative materials you intend to use to effectively teach the topic **(2 Marks)**
- b). Describe any **four** aspects of the procedure you will use to conduct the lesson on the topic mentioned above. **(8 Marks)**
- c).** Discuss the merits and demerits of teaching the topic using the Case Study Method **(10marks)**

QUESTION THREE

Explain the major features of the following aspects of Mapwork in Geography teaching:

- a).** Map Reading **(10marks)**
- b).** Map Interpretation **(10marks)**

QUESTION FOUR

- a) “ The Lecture Method is often dismissed as unsuitable for instructing secondary school students”. Choose a topic in Geography and explain how you would effectively teach it using the Lecture Method despite its demerits **(12 Marks)**
- b) Discuss the merits of using photographs when teaching geography in secondary schools **(8 Marks)**

QUESTION FIVE

“The teaching of Geography in Kenya shifted from the Traditional Approach to a new Approach” :

- a) Explain the characteristics of the Traditional Approach to the teaching of Geography **(4 Marks)**
- b) Discuss the implications of the New Approach for the present and future teaching of secondary school Geography in Kenya **(16 marks)**

END//