

MAASAI MARA UNIVERSITY

REGULAR UNIVERSITY EXAMINATIONS 2017/2018 ACADEMIC YEAR FOURTH YEAR SECOND SEMESTER

SCHOOL OF TOURISM AND NATURAL RESOURCE MANAGEMENT BACHELOR OF TOURISM MANAGEMENT AND BACHELOR OF SCIENCE IN FORESTRY MANAGEMENT

COURSE CODE: BTM 419 AND FOR 422 COURSE TITLE: PROJECT PLANNING MANAGEMENT

DATE: 17TH APRIL, 2018 TIME: 1100 - 1300HRS

INSTRUCTIONS TO CANDIDATES

Answer all questions in **SECTIONA** and any other three in **SECTION B**

SECTION A-25 MARKS

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I.a	Define the	IUIIUWIIIg		igics ass	ociateu	VVICII	project	piammi

i) Activity (1mark)

ii) Dummy Activities (1mark)

iii) Circle (1mark)

iv) Floats (1mark)

v) Critical activities (1mark)

b. Use the information provided in the table below to answer the questions that follow:

Activity	Duration (in weeks)	Preceded by
A	7	-
В	6	-
С	4	A, B
D	4	С
Е	10	D
F	5	Е
G	3	F
Н	4	G
I	6	G
J	3	H, I

i) Construct a network (critical path) diagram to illustrate the information given in the table. (14marks)

ii) Identify the critical path activities above. (1 marks)

iii) State the elapsed time of this project. (1 marks)

- iv) Indicate the number of weeks that activity H can overrun by without affecting the elapsed time of the project. (1 marks)
- v) Explain how the information from this diagram could be useful in planning this project. (3 marks)

SECTION B - 45 MARKS

- 2. Provide a guideline for a newly appointed project manager regarding the steps he must take immediately he is appointed. (15 marks)
- 3. Discuss the following stages as illustrated in a seed germinating into a plant of a project life cycle. (15marks)
 - i) Growth stage
 - ii) Maturity stage
 - iii) Death stage
- 4. Discuss the project:
 - i) Execution planning techniques. (5marks)
 - ii) Cost and productivity control techniques. (5marks)
 - iii) Scheduling and coordinating techniques. (5marks)
- **5.** Stakeholder analysis is a useful tool for identifying stakeholders groups and describing the nature of their stake, roles and interests in a project,' using relevant examples, defend this statement. **(15 marks)**

END	