



# **MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATION**

**2023/2024 ACADEMIC YEAR**

**THIRD YEAR SECOND SEMESTER**

**SCHOOL OF EDUCATION**

**BACHELOR OF EDUCATION WITH GUIDANCE &  
COUNSELING**

**COURSE CODE: EGC 3213-1**

**COURSE TITLE: COUNSELING EXCEPTIONAL  
PERSON**

**DATE: 04/6/24**

**TIME:0830-1030HRS**

**INSTRUCTIONS TO CANDIDATES**

1. Answer question ONE and any other TWO Questions
2. DO NOT WRITE ANYWHERE ON THIS PAPER

### **QUESTION ONE (COMPULSORY)**

- a) Describe **FOUR** common features of exceptional persons (10marks)
- b) By indicating the main focus of counseling explain **FIVE** concerns of students who are gifted and talented (10marks)
- c) Discuss **FIVE** importance of counseling to the head and in school (10marks)

### **QUESTION TWO**

Critically analyze **FOUR** approaches towards changing Kenyans towards exceptional persons

(10marks)

### **QUESTION THREE**

Examine **FIVE** ways on what can be done if visual problems are not correctable to help the students learn?

(10marks)

### **QUESTION FOUR**

Discuss **FOUR** ways that a counselor may use to help caretakers of juvenile delinquent children adjust to school

(10marks)

### **QUESTION FIVE**

Describe the counseling implications of the following issues on students in school

- a) HIV and AIDs
- b) Gender inequality
- c) Suicidality
- d) Terminal illness
- e) Adolescence crisis

(10marks)

**END//**