



MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS
2023/2024 ACADEMIC YEAR
SECOND YEAR SECOND TRIMESTER**

**SCHOOL OF HEALTH SCIENCE
DIPLOMA IN NUTRITION AND DIETICS**

**COURSE CODE: DND 1202
COURSE TITLE: NUTRITION EPIDEMIOLOGY**

DATE: 21/4/2023

TIME: 1430-1630 HRS

INSTRUCTION

- THERE ARE **THREE** SECTIONS: SECTIONS A, B AND C
- ANSWER **ALL** MULTIPLE QUESTIONS IN **SECTION A** AND ALL SHORT ESSAYS IN **SECTION B** AND **ANY TWO LONG** QUESTIONS IN **SECTION**

SECTIONS A (20 MARKS)

- THIS SECTION HAS 20 QUESTIONS.
 - CIRCLE THE CORRECT ANSWER FOR EACH NUMBER.
 - ANY DOUBLE CIRCLING YOU WILL GET A WRONG
1. The person considered to be a father of field epidemiology is?
 - A. William Farr
 - B. James Graunt
 - C. John Snow
 - D. Hippocrates
 2. By which means does Epidemiology use to quantify the distribution and determinants of health events in groups of people rather than individuals
 - A. Biostatistical tools and methods
 - B. Epidemiological tools and methods
 - C. Research methods and tools
 - D. Quantitative method and tools
 3. The following are Health related events **EXCEPT?**
 - A. Death
 - B. Diseases
 - C. alcohol consumption
 - D. utilization of health services
 4. Select the best definition of applied epidemiology.
 - A. To give an account of the natural history and prognosis of a disease
 - B. *Describe the application or practice of epidemiology to address public health issues*
 - C. To evaluate new preventive and therapeutic measures and new modes of health care delivery
 - D. The impact of cost sharing on health care delivery system
 5. The number of health events such as the number of cases of malnutrition in a population is called
 - A. frequency
 - B. occurrence
 - C. disease pattern
 - D. Determinants
 6. What is the best term in this activity: Compare food histories between persons with Staphylococcus food poisoning and those without?
 - A. Distribution
 - B. Determinants
 - C. Application

- D. occurrence
7. Compare frequency of worms among school going children with frequency in general population. The right epidemiological term for this statement is-?
- A. Determinants
 - B. Application
 - C. Frequency
 - D. Distribution
8. Cross-sectional or Prevalence Studies is-?
- A. Data are collected on the whole population at a single point in time
 - B. Data are collected on the whole population at for some time
 - C. Data are collected on the part of population at a single point in time
 - D. Data are collected on the whole population for three years at point in time
9. A type of epidemiology that focuses on relationship between our diet and health is -?
- A. Dietary epidemiology
 - B. Food epidemiology
 - C. Nutrition epidemiology
 - D. Descriptive epidemiology
10. Choose the appropriate core function to this statement? “Developing guidelines/criteria about which patients coming to the clinic should be screened (tested) cancer”
- A. Analytic studies
 - B. Evaluation
 - C. Linkages
 - D. Policy development
11. Interviewing women with underweight children to identify their feeding habits is?
- A. Field investigation
 - B. Analytic studies
 - C. Evaluation
 - D. Linkages
12. Among the following the following are frequency measures:
- A. Birth rate
 - B. percentage
 - C. Mortality rate
 - D. Prevalence
13. The units for the quantity you calculated for prevalence can be expressed as:
- A. cases per 100 persons
 - B. percent

- C. cases per person-year
 - D. cases per person per year
14. In a population of 10,000 there are 4 cases of malnutrition: calculate the prevalence
- A. 0.0004 %
 - B. 0.4%.
 - C. 0.004%
 - D. 0.04%
15. The following are among the goals of study design EXCEPT
- A. Represent desired population
 - B. Non-Evaluate the intervention
 - C. Allow appropriate determination of exposure/outcome
 - D. Eliminate and reduce bias
16. The statement that describes the term Bias in epidemiology is?
- A. systematic error that results in an incorrect or invalid estimate of the measure of association
 - B. systematic error that results in a correct or invalid estimate of the measure of association
 - C. systematic error that results in a correct or valid estimate of the measure of association
 - D. nonsystematic error that results in an incorrect or invalid estimate of the measure of association
17. Random and systematic errors are measures of?
- A. Sensitivity
 - B. Validity
 - C. Efficiency
 - D. Bias
18. Randomization, Blinding, Placebo-control and Ethical considerations (informed consent) are key features of?
- A. Cohort study
 - B. Case control
 - C. Clinical trials
 - D. Quasi experimental
19. Pattern refers to the occurrence of health-related events by?
- A. Number of cases of a disease in relationship of that number to the size of the population
 - B. Time, place and person
 - C. Factors which may be responsible for increasing the risk (risk factor)
 - D. Knowledge gained by the studies to community-based practice.
20. All are true about case control studies, EXCEPT:
- A. Relative risk can be calculated
 - B. Less expensive
 - C. Suitable for rare diseases
 - D. Backward study

SECTION B

○ ANSWER ALL QUESTIONS IN THIS SECTION

1. State three (3) areas that involve research in epidemiology of nutritional determinants? **(6marks)**
2. Outline four (4) goals of nutrition epidemiology**(4marks)**
3. Draw epidemiologic disease model **5 marks**
4. List four demographic factors which may be related to risk of illness, injury, or disability? - **4 marks**
5. Differentiate between prevalence and incidence- **4 marks**
6. Explain steps of case control study- **5 marks**
7. Describe three (3) essential characteristics we look for in a descriptive study-**6 marks**
8. Describe the two types of populations in epidemiology-**6 marks**

SECTION C (40MARKS)

○ SELECT AND ANSWER ONLY TWO (2) QUESTIONS IN THIS SECTION

1. Population screening is an important part of preventive medicine.
 - a). Define population screening from the nutritional perspective-2 marks
 - b).Discuss two types of population- 8 marks
 - c) . Describe with any three most of common conditions that screened in Public Health-**10 marks**
2. Epidemiological study designs are very important especially is disease epidemics
 - a). Discuss Cohort versus case-control-**10 marks**
 - b). Differentiate between Retrospective and prospective cohort-
10 marks
3. Discuss the uses of Epidemiology and the information generated by epidemiologic methods (20 marks)

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