



# **MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS  
2022/2023 ACADEMIC YEAR  
FIRST YEAR SECOND SEMESTER**

**SCHOOL OF EDUCATION  
MASTERS OF EDUCATION SPECIAL NEEDS**

**COURSE CODE: SNE 8206C  
COURSE TITLE: CURRICULUM DEVELOPMENT  
AND ADAPTATION FOR VISUALLY IMPAIRED**

**DATE: 20/04/2023**

**TIME: 1100-1400 HRS**

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**INSTRUCTIONS TO CANDIDATES**

Answer **Question ONE** and Any other **Two** Questions

*This paper consists of **TWO** printed pages. Please turn over.*

1(a) Explain five areas that can be adopted in computer teaching  
(5marks)

b) Describe five roles of parents in curriculum development and implementation  
(5marks)

c) Explain five learning activities which may be undertaken in formal curriculum  
(5marks)

d) Describe how KNEC adapts the exams for SNE learners  
(5marks)

2) Discuss the adaptation to curriculum for moderate low vision children  
(20 marks)

3) Analyses how professionals can assist parents of children with visual impairment  
(20marks)

4) Describe the seven stages of curriculum development in Kenya  
(20marks)

5)(a) Describe curriculum monitoring and four activities used to ascertain the implementation  
(10marks)

b) Discuss the main tools a teacher in inclusive setting may use for curriculum evaluation  
(10 marks)

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