



**MAASAI MARA UNIVERSITY**  
**REGULAR UNIVERSITY EXAMINATIONS**  
**2022/2023 ACADEMIC YEAR**  
**FIRST YEAR SECOND SEMESTER**

**SCHOOL OF EDUCATION**  
**BACHELOR OF EDUCATION**

**COURSE CODE: EDF 1203-1**

**COURSE TITLE: HISTORY OF EDUCATION**

**DATE: 26<sup>TH</sup> APRIL 2023**

**TIME: 11:00 AM – 13:00 PM**

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**INSTRUCTIONS TO CANDIDATE:**

Answer question **ONE** and any other **TWO** questions

DO NOT WRITE ANYWHERE ON THIS PAPER

### **QUESTION ONE (COMPULSORY)**

- a) Justify the inclusion of history of education in teacher programmes. **(10 mks)**
- b) Assess **FIVE** forces that contributed to the rise of Medieval universities in Europe. **(5 mks)**
- c) Explain **FIVE** challenges facing education sector in Kenya. **(5 mks)**

### **QUESTION TWO**

- a) Evaluate **FIVE** aims in ancient Greek education systems. **(10mks)**
- b) Assess the contribution of Greek education to modern day theory and practice of education. **(5mks)**

### **QUESTION THREE**

- a) Evaluate **FIVE** ways in which Islamic education has contributed to the educational and scientific development in modern times. **(10mks)**
- b) Explain **FIVE** factors that hampered missionary activities in the development of education in Africa up to 1920. **(5mks)**

### **QUESTION FOUR**

- a) Examine **FIVE** factors behind the development of education in Africa between in the interwar period (1920-1945) **(10mks)**
- b) What were the causes of the Renaissance in Europe. **(5mks)**

### **QUESTION FIVE**

Appraise the characteristics of the pre-colonial African indigenous Education in Kenya. **(15mks)**

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