



MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS
2022/2023 ACADEMIC YEAR
SECOND YEAR SECOND SEMESTER**

**SCHOOL OF EDUCATION
MASTER OF EDUCATIONAL ADMINISTRATION**

**COURSE CODE: CUI 8121
COURSE TITLE: CURRICULUM THEORY AND
PRACTICE**

DATE: 20/04/2023

TIME: 0830-1030 HRS

INSTRUCTIONS TO CANDIDATES

Answer **Question ONE** and Any other **Two** Questions

*This paper consists of **TWO** printed pages. Please turn over.*

Question ONE

- a) Describe the following as used in curriculum studies:
 - i) Theory (2 marks)
 - ii) Theorizing, (3marks)
- b) With **two** illustrations explain how Ralph Tyler curriculum model helps to answer two curriculum theory questions (10 marks)
- c. Discuss **five** steps of deriving a scientific **theory** (15 marks)

Question Two

- a) Discuss importance of **two** sources of curriculum objectives (6 marks)
- b) Explain roles of **three** curriculum dimensions in development of a holistic learner (9marks)

Question Three

- a) Distinguish the main features of value oriented theories from structure oriented theories (10 marks)
- b) Discuss **two** influences of psychological foundations on curriculum (5marks)

Question Four

- a) Explain **three** impacts of historical foundations on curriculum development (9marks)
- b) Discuss **two** arguments of critical theory against traditional curriculum theory (6 marks)

Question Five

- a) Discuss **two** aspects of the Kenya Competency Based Curriculum which you think require improvement and suggest the possible suggested improvements. (6marks)
- b) Assess the significance of parental involvement in development and implementation of the competency based curriculum basing your arguments on ideas of any curriculum expert (9marks)

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