



# **MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS  
2022/2023 ACADEMIC YEAR  
SECOND YEAR SECOND SEMESTER**

**SCHOOL OF EDUCATION  
BACHELOR OF EDUCATION WITH SPECIAL  
NEEDS EDUCATION**

**COURSE CODE: SNE 2212-1  
COURSE TITLE: INTRODUCTION TO INCLUSIVE  
EDUCATION.**

**DATE: 20/4/2023**

**TIME: 1100- 1300 HRS**

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## **INSTRUCTIONS**

Answer **ALL** Questions in Section 'A' and any **TWO** in Section 'B'.

## SECTION A 20MARKS

1. (a). Explain the following terms as used in inclusive education
  - i. Integration (2 marks)
  - ii. Inclusive education (2 marks)
  - iii. Itinerant teacher (2 marks)
- (b). State the **Three** advantages of inclusion to learners with special needs and disabilities (3 marks)
- (c). Distinguish between receptive language and expressive language. (4 marks)
- (d). Explain the term differentiated curriculum. (3 marks)
- (e). Differentiate between Physiotherapy and Occupational Therapy. (4 marks)

## SECTION B (30 Marks). ANSWER ANY TWO QUESTIONS

2. (a). Explain the objectives of inclusive education. (10 marks)
- (b). Describe the principles of inclusive education. (5 marks)
3. Discuss the **Four** components of inclusive education (15 marks)
4. Describe the **Four** approaches used to teach learners with special needs in a regular classroom. (15 marks)

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