



# **MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS  
2023/2024 ACADEMIC YEAR  
THIRD YEAR FIRST SEMESTER**

**SCHOOL OF ARTS, HUMANITIES, SOCIAL  
SCIENCES AND CREATIVE INDUSTRIES  
BACHELOR OF ARTS IN CRIMINOLOGY AND  
PENOLOGY**

**COURSE CODE: CRP 3123-1  
COURSE TITLE: JUVENILE DELINQUENCY AND  
YOUTH CRIME**

**DATE: 13/12/2023**

**TIME: 1100-1400 HRS**

**INSTRUCTIONS TO CANDIDATES**

*Answer question ONE (compulsory) and any other two questions.*

*Question one carries 20 marks*

*All other questions carry 15 marks*

## **QUESTION ONE**

- a) Define delinquency and discuss the factors that contribute to juvenile delinquency. **(7 Marks)**
- b) Explain the role of peer influence in adolescent delinquency, providing examples and potential preventive measures. **(6 Marks)**
- c) Analyze the relationship between family dynamics and juvenile delinquency. How can strong family bonds contribute to preventing delinquent behavior **(7 Marks)**

## **QUESTION TWO**

- a) Discuss the impact of drug abuse on youth delinquency and propose strategies for addressing this issue. **(8 Marks)**
- b) Describe the functions and significance of family courts in handling juvenile delinquency cases. How does the family court system differ from adult criminal courts? **(7 Marks)**

## **QUESTION THREE**

- a) Critically evaluate different methods of measuring crime and discuss the potential impact of crime on society. **(8 Marks)**
- b) Explore the various sources from which individuals learn to commit crimes. How can society intervene to prevent criminal learning? **(7 Marks)**

## **QUESTION FOUR**

- a) Analyze the role of communities in reacting to and preventing crime. How can community involvement contribute to crime reduction? **(8 Marks)**
- b) Differentiate between crime and deviance. Discuss the sociological perspectives on deviance and its implications for society. **(7 Marks)**

## **QUESTION FIVE**

- a) Compare and contrast different association theories explaining criminal behavior. Provide examples to support your arguments. **(8 Marks)**
- b) Describe the labeling theory and its implications for individuals labeled as criminals. **(7 Marks)**

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