



Maasai Mara University

**REGULAR UNIVERSITY EXAMINATION 2022/2023
THIRD YEAR FIRST SEMESTER**

SCHOOL OF EDUCATION

DEGREE OF BACHELOR OF EDUCATION SPECIAL NEEDS

COURSE CODE : SNE 3116-1

**COURSE TITLE: LANGUAGE DEVELOPMENT AND
COMMUNICATION DIFFICULTIES**

Date: 11/12/2023

Time: 14:30 – 16:30 PM

INSTRUCTIONS

Answer **ALL** questions in **Section A** and **ANY TWO** in **section B**

SECTION A

QUESTION ONE

- a) Explain the meaning of the term Dysphasia (2 mks)
- b) Name two articulatory organs of speech (2 mks)
- c) Outline two indicators of a child's language development at two years (2 mks)
- d) Explain the meaning of encoding in the communication process (2 mks)
- e) Identify Three errors commonly found in children with articulation disorders (3 mks)
- f) Highlight three main problems of language disorders experienced by learners with Language disorders (3 mks)
- g) Name three characteristics of learners with fluent aphasia (3 mks)
- h) State three factors that determine usability of a particular assessment instrument (3 mks)

SECTION B

QUESTION TWO

Describe five exercises a teacher may use to improve speech and language skills
In learners with special needs in education (15 mks)

QUESTION THREE

Explain five benefits of using Clinical Language Auditory Milestone Scale (CLAMS)
to screen for language delays in children under 3 years. (15 mks)

QUESTION FOUR

Examine five learning implications of communication difficulties in learners with special needs in education' (15 mks)

QUESTION FIVE

Explain five benefits of using bliss symbols as a means of communication to learners

With communication difficulties

(15 mks)