



Maasai Mara University

REGULAR UNIVERSITY EXAMINATION 2022/2023

THIRD YEAR FIRST SEMESTER

SCHOOL OF EDUCATION

DEGREE OF BACHELOR OF EDUCATION SPECIAL NEEDS

COURSE CODE : SNE 3115-1

**COURSE TITLE : TEACHING AND LEARNING STRATEGIES IN
SPECIAL NEEDS EDUCATION**

Date: 5/12/2023

Time: 8:30 – 10:30 AM

INSTRUCTIONS

Answer **ALL** questions in **Section A** and **ANY TWO** in **section B**

SECTION A

QUESTION ONE

- a) Explain the meaning of the term cognitive organization (2 mks)
- b) Highlight two activities a teacher may use to develop auditory memory in learners with special educational needs (2 mks)
- c) Identify two advantages of role play as a method of teaching learners with special needs in education (2 mks)
- d) Name two qualities of a good measuring tool (2 mks)
- e) Outline three ways a teacher may enhance cognitive development in learners with special educational needs (3 mks)
- f) Highlight three advantages of objective test items in evaluation (3 mks)
- g) Name three types of prompts a teacher may use when instructing learners with special educational needs (3 mks)
- h) State three factors that determine usability of a particular assessment instrument (3 mks)

SECTION B

QUESTION TWO

Explain five benefits of using Task Analysis as a teaching strategy for learners

With special needs in education (15 mks)

QUESTION THREE

Examine the importance of Micro Teaching in student teacher training (15 mks)

QUESTION FOUR

Discuss five roles of the teacher in group learning for learners with special educational Needs (15 mks)

QUESTION FIVE

Explain five factors a special needs education teacher may consider when preparing a schemes of work (15 mks)