



# **MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATION**

**2023/2024 ACADEMIC YEAR**

**FOURTH YEAR FIRST SEMESTER**

**SCHOOL OF EDUCATION**

**DEGREE OF BACHELOR OF EDUCATION  
SPECIAL NEEDS**

**COURSE CODE: SNE 4119E-1**

**COURSE TITLE: CURRICULUM ADAPTATION  
AND DEVELOPMENT FOR VI**

**DATE: 5/12/2023**

**TIME: 14:30 – 16:30 PM**

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## **INSTRUCTIONS**

Answer **ALL** questions in **Section A** and **ANY Three** in **section B**

## **SECTION A 20 MARKS**

### **Question 1**

- a. Define the concepts as used in curriculum adaption for VI
  - i. Curriculum (2marks)
  - ii. Specialized curriculum (2marks)
- b. Outline **FOUR** objective of a curriculum development (4makrs)
- c. Identify **FOUR** roles of K.I.C.D on curriculum development (4makrs)
- d. State **THREE** areas that can be adapted in computer teaching (3marks)
- e. Examine **THREE** roles of parents in curriculum development and implementation. (3marks)
- f. Highlight **FOUR** areas that need modification in order to provide equality education to learners (2marks)

## **SECTION B (30MARKS)**

### **QUESTION TWO**

Discuss the adaptation on curriculum for moderate low vision children (15marks)

### **QUESTION THREE**

Describe the role of teachers in curriculum development and implementation (15marks)

### **QUESTION FOUR**

Describe **FOUR** environmental adaption given to leaners who are visually impaired (15marks)

### **QUESTION FIVE**

Discuss some of the sociological considerations in developing a curriculum for SNE (15marks)

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