



# **MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS**

**2023/2024 ACADEMIC YEAR**

**THIRD YEAR FIRST SEMESTER**

**SCHOOL OF EDUCATION**

**DEGREE OF BACHELOR OF EDUCATION**

**SPECIAL NEEDS**

**(REGULAR)**

**COURSE CODE: SNE 3104E-1**

**COURSE TITLE: INTRODUCTION TO SIGN  
LANGUAGE LINGUISTICS**

**DATE: 13/12/2023**

**TIME: 14:30 – 16:30 PM**

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**INSTRUCTIONS TO CANDIDATES**

*This paper consists of **TWO** printed pages. Please turn over*

*Answer Question **ONE** and any other **TWO** questions*

## QUESTION ONE

- a) Explain the term “**Linguistics**”. (3marks)
- b) Explain the term “**Bilingualism**”. (3marks)
- c) Using examples explain “**Syntactic Aspects of KSL**” in sign language. (3 marks)
- d) Explain the following terms; **Sign Phonology** and **Morphology in Kenya Sign Language**. (4 marks)
- e) Explain what you understand by the term “**morphology**” in sign language. (4 marks)
- f) Highlight only **three** elements of signing in the hearing impaired. (3 marks)

## SECTION B; 30 MARKS. ANSWER ANY 2 QUESTIONS IN THIS SECTION.

2. (a) Describe the **six** models of bilingualism in in special needs education.

(12 marks)

(b) Giving examples, explain **three** parameters of Sign Phonology in Kenya Sign Language.

(3 marks)

3. Explain **five** sociolinguistics of sign language. (15 marks)

4. Explain the significance of incorporating of Kenyan Sign Language into special needs education. (15marks)

5. (a) Discuss the advantages and disadvantages of using fingerspelling in the teaching of the impaired. (10marks)

(b) Giving examples explain, **Role-Shifting** and **word order** as the Syntactic Aspects of Kenyan Sign Language. (5 marks)

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