MAASAI MARA UNIVERSITY

REGULAR UNIVERSITY EXAMINATIONS 2023/2024 ACADEMIC YEAR THIRD YEAR FIRST SEMESTER

SCHOOL OF EDUCATION BACHELOR OF EDUCATION

COURSE CODE: PSY 3107-1
COURSE TITLE: EDUCATIONAL PSYCHOLOGY

DATE: 2023   **TIME: 1**

INSTRUCTIONS TO CANDIDATES

Question ONE is **COMPULSORY**.

Answer any other **TWO** questions.

This paper consists of 3printed pages. Please turn over

Question One (Compulsory-20marks)

a). Discuss three characteristics of a teacher that can impede learning in his or her pupils   (**6 Marks**)

b). Explain three reasons why teacher trainees stand to benefit from learning educational psychology   (**6 Marks**)

c). Motivation is a characteristic of learners that influences their performance in academic work. In this context, differentiate intrinsically motivated learners from extrinsically motivated learners with examples

(**8 Marks**)

Question Two

a). Define "punishment"   (**2 Marks**)

b). Outline three negative consequences of punishment that teachers should be aware of if they intend to punish students in order to change their behavior.   (**3 Marks**)

c). Given the likely disadvantages of punishing learners, explain how positive reinforcement and negative reinforcement can be used as alternatives to punishment to effect behavior change in learners

(**10 Marks**)

Question Three

a). The head of sciences department has suggested giving incentives such as sweets to encourage students to work harder. Explain two disadvantages of using this approach to motivate students as suggested

(**6 Marks**)

b). Students can develop negative attitudes towards particular subjects they are learning in school. Explain how the following tactics can be used to change such negative attitudes.   (**9 Marks**)

  i). Persuasion
  ii). Using role models
  iii). Using dissonance

Question Four

a). Define horizontal and vertical transfer of learning with examples.

(**4 Marks**)

b). Give five strategies teachers can use to encourage transfer of learning.

(**5 Marks**)

c). Many students struggle to master material they are learning in class. Explain how proactive inhibition can interfere with the students' learning.

(**6 Marks**)

Question Five

a). State and explain four characteristics of a classroom environment that can prevent optimal learning in students.   (**4 Marks**)

b). Giving a suitable example, describe negative reinforcement and explain how a teacher can use it to encourage her pupils to do their homework on time.   (**5 Marks**)

c). Outline three disadvantages of using the "drilling" method to teach students mathematics.   (**6 Marks)**

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