



MAASAI MARA UNIVERSITY

REGULAR UNIVERSITY EXAMINATIONS

2023/2024 ACADEMIC YEAR

THIRD YEAR FIRST SEMESTER

SCHOOL OF EDUCATION

COURSE CODE: ECI 3113-1

**COURSE TITLE: SPECIAL METHODS IN
RELIGION**

DATE:

TIME:

INSTRUCTIONS TO CANDIDATES

*This paper consists of **TWO** printed pages. Please turn over*

Answer Question **ONE** and any other **TWO** questions

QUESTION ONE

- (a) Discuss any **4** reasons for teaching religious education in Kenyan schools. **(8marks)**
- (b) Identify **five** recommendations of the Ominde education commission report (1964) on matters of teaching religious education. **(5 marks)**
- (c) By use of **seven** examples distinguish between preaching and teaching religious education **(7 marks)**

QUESTION TWO

Identify any **five** reasons why preparation of a schemes of work is important in teaching religious education **(5 marks)**

- (a) Using a topic/sub topic of your choice in **Form Two**, Prepare a lesson plan for a single lesson of 40 minutes. **(5 marks)**

QUESTION THREE

- (a) Explain **five** rights given to sponsors of schools in the Education Act of (1968). **(5 marks)**
- (b) Discuss any **five** characteristics of a good religious education teacher. **(10marks)**

QUESTION FOUR

- (a) **Identify five** liberative methods of teaching religious education. **(5marks)**
- (b) **Discuss the five steps** involved in the application of the Life approach in teaching religious education. **(10 marks)**

QUESTION FIVE

- (a) By use of Blooms Taxonomy in religious education, Construct any **five** different questions that fall under the cognitive domain. **(5 marks)**
- (b) Explain any **5 reasons** why formative evaluation is important in religious education. **(10 marks)**