

MAASAI MARA UNIVERSITY

REGULAR UNIVERSITY EXAMINATIONS 2023/2024 ACADEMIC YEAR THIRD YEAR FIRST SEMESTER

SCHOOL OF EDUCATION

COURSE CODE: ECI 3109-1

COURSE TITLE: SPECIAL METHODS IN HISTORY AND GOVERNMENT

DATE: TIME:

INSTRUCTIONS TO CANDIDATES

This paper consists of **TWO** printed pages. Please turn over

Answer Question **ONE** and any other **TWO** questions

QUESTION 1 (Compulsory)

- a) Explain what Henry Ford meant when he described History as *bunk*. (4 marks).
- b) Discuss how the contents of History and Government aim at promoting national, continental and global citizenship among Kenyan secondary school students (8 marks).
- c) Explain the advantages of Structured Tests as tools for measuring mastery of the content of History and Government. (8 marks).

QUESTION 2

Imagine you are planning to teach the topic: *Nandi Resistance to Colonial Rule* to your Form Three students using the Dramatization Method.

- a) Describe the main features of the Dramatization Method. (8 marks).
- b) Explain how the Dramatization Method will promote the competencies of imagination and critical thinking among your students. (7 marks).

QUESTION 3

- a) Discuss the advantages of Socratic Method of teaching History and Government. (10 marks).
- b) Outline **five** disadvantages of the Lecture Method of teaching History and Government. (5 marks).

QUESTION 4

Suppose you are planning to teach the topic: *Early man* to your Form One pupils using the Field-Based Study Method. To conduct this lesson, you intend to take your pupils to Kariandusi Pre-historic Site.

- a) Describe five sets of preparations you will make before the study visit of the site.(10marks).
- b) Outline **five** learning activities you will engage your pupils in, during the study visit. **(5marks).**

QUESTION 5

- a) Citing any **two** examples, describe the characteristics of Visual Aids used to teach History and Government. (8 marks).
- b) Explain the qualities of ideal textbooks for History and Government. (7 marks).